

Advanced U.S. HISTORY

(revised 2008)

Project	Concepts	State goals
<u>Watergate</u>	1.Break-in	14a,16a,16b,16d
	2.Woodward and Berstein	
	3.The Cover- up	
	4.Fallout	
<u>Debate:Dropping "The Bomb"</u>	1.War in the Pacific	16a,16b,16d,16e
	2.Protests from Scientists	
	3.The Soviet factor	
	4.The Kamikaze mentality	
	5.Aftermath	
<u>Historical Photo Presentation</u>	1.Key figures in photos	16a,16b,16d,16e
	2.Impact on American Culture	
<u>Teacher For A Day</u>	1.Effective research	16a,16b,16d
	2.Lesson plans	
	3.Power point presentations	
	4.Effective presentation techniques	
	5.Effective teaching statagies	
<u>Time Vault Project</u>	1.Reasearching the past	16a,16b,16c,16d
	2.Local stories from the past	
	3.National news from the past	
<u>Newspaper from history</u>	1.Research historical event	16a,16b,16c,16d
	2.Designing layout	
	3.Article writing	
	4.Creating newspapers	
<u>Text: American Issues: A Document Reader</u>		
Dollar & Reichard. Glencoe/McGraw-Hill. 2002		